

They are in limbo. Congress must act, and these two overwhelmingly popular, commonsense bills would ensure that immigrants who make America more American can continue to strengthen, enrich, and contribute to our country.

#### RECOGNIZING REGAN CAPONE

(Mr. VAN DREW asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. VAN DREW. Mr. Speaker, I am here today to recognize an outstanding 10-year-old girl from Sea Isle City in south Jersey.

Regan Capone is already an engaged member of her community and frequently fundraises for local charities. Last year, Regan raised over \$6,000 for the Love of Linda Cancer Benefit Horse Show. Regan is now raising money for her Uncle Mike's Seafood Polar Bear Run/Walk For Autism.

Aside from fundraising, Regan is a competitive equestrian and competes in the English Circuit of South Jersey. She even made it to the regionals this year. Regan is a dedicated individual who impacts the South Jersey community every day with her selflessness and her desire to raise awareness for the causes that are so close to her heart.

Thank you, Regan. You are truly an American hero for all that you do. God bless you and God bless America.

#### IMMIGRATION DIVERSITY AND UNITY

(Mr. TRONE asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. TRONE. Mr. Speaker, after spending most of my life in the business world, I have seen firsthand how immigrants bring immense contributions to American business. Whether it is a CEO of a Fortune 500 company or the frontline worker who has kept our workers safe during the COVID-19 pandemic, immigrant workers, entrepreneurs, and leaders drive our economy.

Immigrants bring revolutionary new ideas to our country. Immigrants create jobs. Immigrants inspire innovation that pushes us forward as a country, keeping us on the cutting edge of technology and medical advances.

As the Speaker often says, "diversity is our strength, unity is our power."

Immigrants bring their diverse experiences and ideas to our country, to our economy, and make it better. Our Nation would be foolish to take them for granted.

#### HONORING GARY TRUITT

(Mr. BAIRD asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. BAIRD. Mr. Speaker, today, I rise to honor the farm broadcaster, Gary Truitt.

Gary was inducted into the National Association of Farm Broadcasting Hall of Fame for his outstanding work and commitment to delivering informative and insightful news to our Nation's farmers.

I offer my congratulations to Gary for this remarkable achievement and to celebrate his dedicated career. Gary began his farm broadcasting career in 1981, bringing a fresh perspective to the industry. And in only a few years, he began his own news broadcast, which soon dominated Indiana radio.

In 2006, he did it all over again after a corporate sale of his first network, and created Hoosier Ag Today. For more than 33 years, Hoosier farmers have relied on Hoosier Ag Today for the latest news about the condition of the agricultural industry and markets.

Mr. Speaker, it is hard to find someone who puts his whole heart into everything that they do. Gary is one of them. I wish Gary many more years of success.

#### INTELLIGENCE COMMITTEE ALLEGATIONS

(Mr. NADLER asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. NADLER. Mr. Speaker, I have rarely heard such pernicious nonsense as we heard from the minority leader a few minutes ago. He accused Mr. SWALWELL of having a Chinese spy or Chinese agent in his campaign. I understand he has introduced a resolution to remove Mr. SWALWELL from his committee for that purpose.

The fact is we all have hundreds of people in our campaigns—hundreds of people.

Can we vouch for any of them? Do we know everybody's associations? Do we know whether someone in the campaign is a spy or a thief, or whatever? Do we do a police investigation, an FBI investigation of every member of our campaigns?

That is absurd. And I think Mr. MCCARTHY ought to be ashamed because he is an experienced campaigner—he knows this—for raising these spurious allegations.

#### MOURNING THE PASSING OF LYCURIOUS LOWRY, PAUL BROOKS, SR., AND MR. WYVIS OXENDINE

(Mr. BISHOP of North Carolina asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. BISHOP of North Carolina. Mr. Speaker, today, I rise to observe the recent, almost simultaneous, passing of three prominent members of the Lumbee Tribe and the citizens of Robeson County, North Carolina: Mr. Lycurous Lowry, Mr. Paul Brooks, Sr., and Mr. Wyvis Oxendine.

These men displayed great fidelity to this important community and our Ninth District of North Carolina throughout their lives.

Mr. Lycurous Lowry dedicated 50 years of his life to Robeson County, serving 41 years as the president of the Robeson County Farm Bureau.

Mr. Paul Brooks, Sr. spent many years as a public servant to Robeson County, including being elected as the fourth chairman of the Lumbee Tribe.

Mr. Wyvis Oxendine leaves behind over 20 years of devotion to his community, which includes stints as a county commissioner, a magistrate, and an educator.

Mr. Speaker, these three men take their leave from us at almost the same time and leave behind an indelible impact on our community. I honor them for all they have done.

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#### RECOGNIZING BRYCE SINCLAIR

(Ms. TENNEY asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. TENNEY. Mr. Speaker, I rise today to recognize Bryce Sinclair, a senior at Maine-Endwell High School in New York's 22nd Congressional District. I am honored to announce that Bryce accepted his appointment to join the corps of cadets at the United States Military Academy at West Point, New York.

Bryce was selected among a highly competitive pool of applicants from around the country. Bryce's decision to attend West Point comes as no surprise to those who know him well. He is a young leader with exceptional talent and potential and is already a dedicated member of our community.

I wish to congratulate Bryce on this tremendous honor. I wish him the best as he takes on this venerable challenge to serve our community and our Nation in line with the Army's core values: loyalty, duty, respect, selfless service, honor, and personal courage.

As the mother of a Naval Academy graduate, the service academies hold a special place in my heart, especially the friendly annual rivalry at the Army/Navy game.

Mr. Speaker, we wish Bryce all the best as he moves closer to his next incredible step in joining the corps of cadets. Good luck, Bryce. And go Army and go Navy.

#### RECOGNIZING THE PELLA HIGH SCHOOL DUTCH BASKETBALL TEAM

(Mrs. MILLER-MEEKS asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. MILLER-MEEKS. Mr. Speaker, I was going to ask for 1 minute yesterday, given that it was St. Patrick's Day and Pella High School Dutch's

color is green, but they are the Pella Dutch, not the Pella Irish.

Last Friday, the Pella High School Dutch of Marion County, Iowa, successfully completed their playoff run by winning the 3A Iowa boys basketball championship.

Capping off a terrific 26–2 season with a 15–1 conference record, the Dutch brought home the State championship for the first time in 18 years.

The achievement of winning a State title itself is something of which the Dutch team and the Pella community should be proud, but these players and their families should be even more proud of their commitment to the game, perseverance, sportsmanship and teamwork that guided them through this incredible season.

For the seniors, I hope you continue to follow your passions, in basketball and elsewhere beyond high school. For the juniors and underclassmen, I wish you the best of luck in the coming years, both on and off the court.

Mr. Speaker, I am thrilled for this team, the coaching staff, fans, and the entire Pella community, and I am honored to represent them in Congress, and speak about them on the House floor.

#### COMMUNICATION FROM THE CLERK OF THE HOUSE

The SPEAKER pro tempore laid before the House the following communication from the Clerk of the House of Representatives:

OFFICE OF THE CLERK,  
HOUSE OF REPRESENTATIVES,  
Washington, DC, March 18, 2021.

Hon. NANCY PELOSI,  
Speaker, House of Representatives,  
Washington, DC.

DEAR MADAM SPEAKER: Pursuant to the permission granted in Clause 2(h) of Rule II of the Rules of the U.S. House of Representatives, the Clerk received the following message from the Secretary of the Senate on March 18, 2021, at 11:08 a.m.:

That the Senate passed with an amendment H.R. 1276.

With best wishes, I am,  
Sincerely,

CHERYL L. JOHNSON,  
Clerk.

#### AMERICAN DREAM AND PROMISE ACT OF 2021

Mr. NADLER. Mr. Speaker, pursuant to House Resolution 233, I call up the bill (H.R. 6) to authorize the cancellation of removal and adjustment of status of certain aliens, and for other purposes, and ask for its immediate consideration.

The Clerk read the title of the bill.

The SPEAKER pro tempore. Pursuant to House Resolution 233, the amendment in the nature of a substitute consisting of the text of Rules Committee Print 117–4 is adopted, and the bill, as amended, is considered read.

The text of the bill, as amended, is as follows:

H.R. 6

#### SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) *SHORT TITLE.*—This Act may be cited as the “American Dream and Promise Act of 2021”.

(b) *TABLE OF CONTENTS.*—The table of contents for this Act is as follows:

Sec. 1. Short title; table of contents.

#### TITLE I—DREAM ACT OF 2021

Sec. 101. Short title.

Sec. 102. Permanent resident status on a conditional basis for certain long-term residents who entered the United States as children.

Sec. 103. Terms of permanent resident status on a conditional basis.

Sec. 104. Removal of conditional basis of permanent resident status.

Sec. 105. Restoration of State option to determine residency for purposes of higher education benefits.

#### TITLE II—AMERICAN PROMISE ACT OF 2021

Sec. 201. Short title.

Sec. 202. Adjustment of status for certain nationals of certain countries designated for temporary protected status or deferred enforced departure.

Sec. 203. Clarification.

#### TITLE III—GENERAL PROVISIONS

Sec. 301. Definitions.

Sec. 302. Submission of biometric and biographic data; background checks.

Sec. 303. Limitation on removal; application and fee exemption; and other conditions on eligible individuals.

Sec. 304. Determination of continuous presence and residence.

Sec. 305. Exemption from numerical limitations.

Sec. 306. Availability of administrative and judicial review.

Sec. 307. Documentation requirements.

Sec. 308. Rule making.

Sec. 309. Confidentiality of information.

Sec. 310. Grant program to assist eligible applicants.

Sec. 311. Provisions affecting eligibility for adjustment of status.

Sec. 312. Supplementary surcharge for appointed counsel.

Sec. 313. Annual report on provisional denial authority.

#### TITLE I—DREAM ACT OF 2021

##### SEC. 101. SHORT TITLE.

This title may be cited as the “Dream Act of 2021”.

##### SEC. 102. PERMANENT RESIDENT STATUS ON A CONDITIONAL BASIS FOR CERTAIN LONG-TERM RESIDENTS WHO ENTERED THE UNITED STATES AS CHILDREN.

(a) *CONDITIONAL BASIS FOR STATUS.*—Notwithstanding any other provision of law, and except as provided in section 104(c)(2), an alien shall be considered, at the time of obtaining the status of an alien lawfully admitted for permanent residence under this section, to have obtained such status on a conditional basis subject to the provisions of this title.

##### (b) REQUIREMENTS.—

(1) *IN GENERAL.*—Notwithstanding any other provision of law, the Secretary or the Attorney General shall adjust to the status of an alien lawfully admitted for permanent residence on a conditional basis, or without the conditional basis as provided in section 104(c)(2), an alien who is inadmissible or deportable from the United States, is subject to a grant of Deferred Enforced Departure, has temporary protected status under section 244 of the Immigration and Nationality Act (8 U.S.C. 1254a), or is the son or daughter of an alien admitted as a non-immigrant under subparagraphs (E)(i), (E)(ii), (H)(i)(b), or (L) of section 101(a)(15) of such Act (8 U.S.C. 1101(a)(15)) if—

(A) the alien has been continuously physically present in the United States since January 1, 2021;

(B) the alien was 18 years of age or younger on the date on which the alien entered the United States and has continuously resided in the United States since such entry;

(C) the alien—

(i) subject to paragraph (2), is not inadmissible under paragraph (1), (6)(E), (6)(G), (8), or (10) of section 212(a) of the Immigration and Nationality Act (8 U.S.C. 1182(a));

(ii) has not ordered, incited, assisted, or otherwise participated in the persecution of any person on account of race, religion, nationality, membership in a particular social group, or political opinion; and

(iii) is not barred from adjustment of status under this title based on the criminal and national security grounds described under subsection (c), subject to the provisions of such subsection; and

(D) the alien—

(i) has been admitted to an institution of higher education;

(ii) has been admitted to an area career and technical education school at the postsecondary level;

(iii) in the United States, has obtained—

(I) a high school diploma or a commensurate alternative award from a public or private high school;

(II) a General Education Development credential, a high school equivalency diploma recognized under State law, or another similar State-authorized credential;

(III) a credential or certificate from an area career and technical education school at the secondary level; or

(IV) a recognized postsecondary credential; or

(v) is enrolled in secondary school or in an education program assisting students in—

(I) obtaining a high school diploma or its recognized equivalent under State law;

(II) passing the General Education Development test, a high school equivalence diploma examination, or other similar State-authorized exam;

(III) obtaining a certificate or credential from an area career and technical education school providing education at the secondary level; or

(IV) obtaining a recognized postsecondary credential.

##### (2) WAIVER OF GROUNDS OF INADMISSIBILITY.—

With respect to any benefit under this title, and in addition to the waivers under subsection (c)(2), the Secretary may waive the grounds of inadmissibility under paragraph (1), (6)(E), (6)(G), or (10)(D) of section 212(a) of the Immigration and Nationality Act (8 U.S.C. 1182(a)) for humanitarian purposes, for family unity, or because the waiver is otherwise in the public interest.

##### (3) APPLICATION FEE.—

(A) *IN GENERAL.*—The Secretary may, subject to an exemption under section 303(c), require an alien applying under this section to pay a reasonable fee that is commensurate with the cost of processing the application but does not exceed \$495.00.

(B) *SPECIAL PROCEDURES FOR APPLICANTS WITH DACA.*—The Secretary shall establish a streamlined procedure for aliens who have been granted DACA and who meet the requirements for renewal (under the terms of the program in effect on January 1, 2017) to apply for adjustment of status to that of an alien lawfully admitted for permanent residence on a conditional basis under this section, or without the conditional basis as provided in section 104(c)(2). Such procedure shall not include a requirement that the applicant pay a fee, except that the Secretary may require an applicant who meets the requirements for lawful permanent residence without the conditional basis under section 104(c)(2) to pay a fee that is commensurate with the cost of processing the application, subject to the exemption under section 303(c).

(4) *BACKGROUND CHECKS.*—The Secretary may not grant an alien permanent resident status on a conditional basis under this section until the requirements of section 302 are satisfied.